



LAWFORD MEAD PRIMARY SCHOOL SUBJECT OVERVIEW

Music

Intent

What we want our children to learn.

Our Music curriculum aims to:

- Inspire a passion for music, in which pupils learn to appreciate music and develop a life-long love of music.
- Develop children's skills, knowledge and understanding so that they become confident performers, composers and listeners.
- Develop children's musical skills through singing, playing tuned and untuned instruments, composing music and responding to music that they listen to.
- Introduce children to a variety of music genres from around the world and across generations, using music as a medium to explore and appreciate British and other cultures.
- Ensure children meet the Key Stage Attainment targets of the National Curriculum.
- Be accessible, engaging and challenging for all, regardless of circumstances or background.

Implementation

How we deliver that learning.

Our curriculum design:

- We use the Charanga scheme of work in Key Stage 1 and a bespoke scheme of work in Key Stage 2 as taught by a specialist music teacher.
- Our curriculum provides a strong progression of knowledge and skills. Prior learning is revisited, built upon, and deepened each year: see [Music Curriculum Document](#).
- Class teachers use adaptive teaching to ensure that lessons can be accessed by all pupils. This includes adaptations to practical tasks where applicable, the use of ear defenders (where needed), and quiet spaces in the classroom to adapt for sensory needs. Teachers stretch pupils' learning when required.

Our teaching and learning:

- Music is taught across three half-terms a year for at least one hour per week.
- Lessons are practical in nature and provide opportunities for children to play a range of different musical instruments including the ukulele, xylophone, and percussion instruments.
- New vocabulary is explicitly taught and explained. See [Music Vocabulary Progression Document](#).
- Children participate in weekly singing assemblies, annual class assemblies, Year 2 Christmas production, and the Year 6 end of year production.
- Enrichment opportunities for music include the school choir, the Young Voices choir, and the Chelmsford & District Junior Schools Music Festival.

Impact

How we know what children have learnt and how effective this has been.

Our children:

- Are engaged and excited by our music curriculum. The skills that they are taught equip children with a range of skills that enable them to appreciate music throughout their lives.
- Become confident performers, composers and listeners, who are able to express themselves musically at school and beyond.
- Show an appreciation and respect for a range of music from a variety of genres from across the generations.
- Meet the end of Key Stage Attainment Targets outlined in the National Curriculum for Music, demonstrating a clear progression of knowledge and technical skills in this subject.

Our teachers:

- Use formative and summative assessment opportunities to review pupil progress: AfL, high-quality questioning and teacher observation.
- Use assessment statements to determine which children are working at the expected standard. Teachers record this assessment termly on Insight: see [Music Curriculum Document](#).
- Work with the Music subject leader and specialist music teacher to identify children who require further support and those who require further challenge.

Our Music subject leader:

- Supports teachers in the delivery of Music by offering continuing professional development, guidance and support where needed.
- Works with teachers to monitor pupil progress termly; the Music subject leader advises teachers to ensure that children who are not meeting age-related expectations are effectively supported.
- Evaluates the effectiveness of teaching and learning (pupil voice, informal drop-ins, and team teaching) and acts on this accordingly.

RESPECT FOR OTHERS
ASPIRATION FOR THE FUTURE
RESILIENCE WHEN CHALLENGED